

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><b>Key indication 1 (£7,375 – 37.8%)</b> The engagement of all pupils in regular activity.</p> <p>Key actions in this area included:</p> <ul style="list-style-type: none"> <li>• Offering specialist cycling initiatives (such as Bikeability) for pupils in EYFS, Year 1 and Year 5.</li> <li>• Increasing the number and variety of extra-curricular clubs were offered to our pupils.</li> <li>• Provide top-up swimming lessons to improve the percentage of pupils meeting the national curriculum requirements for swimming and water safety.</li> <li>• Establish playleaders and induct them into the roles.</li> <li>• Provide further opportunities for pupils to engage in physical activity during break and lunch times.</li> </ul>	<p>Improvements have been made in relation to our pupils participating in regular activity.</p> <ul style="list-style-type: none"> <li>• Playleaders have been established and inducted into the role. The school commissioned specialist coaching from 'Full of Beans' Fitness and Sports Coaching to 'activate our playground' in order to help children achieve their 60 minutes of physical activity each day, promoting teamwork and engaging everybody in inclusive activity.</li> <li>• New equipment has been purchased for the children to access, independent outside on the playground.</li> <li>• The top-up swimming lessons for non-swimmers in Year 6 proved successful. At the end of Year 6, 84% of pupils could swim competently, confidently and proficiently over a distance of at least 25 metres. 63% of pupils could use a range of strokes effectively and 95% of the cohort could perform safe self-rescue.</li> </ul>	<ul style="list-style-type: none"> <li>• Whilst we believe that this aim has been achieved, we want to embed the new playleader approach and additional resources need to be purchased to enhance what we provide during lunchtimes. A member of staff has been identified to lead this area of school life.</li> <li>• To ensure that the improvements are sustained, we have budgeted to purchase more equipment, games and storage to further enhance the pupils' experience.</li> <li>• In light of a lack of opportunity to participate in swimming, created by the pandemic and a lack of access of leisure activities outside of school, our Year 6 swimming data was positive. However, moving forward, we feel it is essential to offer swimming lessons to a wider range of age groups. This will allow vital skills to be embedded earlier and built upon in order to create secure and confident swimmers.</li> </ul>
<p><b>Key indication 2 (£2,850 – 14.6%)</b> Ensuring that the profile of PE and Sport is raised across the school as a tool for whole-school improvement.</p> <p>Key actions in this area included:</p> <ul style="list-style-type: none"> <li>• Purchasing PE Superstar certificates and rewards to celebrate sporting achievements.</li> </ul>	<p>The profile of Physical Education, School Sport and Physical Activity has been raised at Florene Melly Community Primary School and provision in this area is strong at our school.</p> <ul style="list-style-type: none"> <li>• Our specialist Sports Coach identifies a PE Superstar of the Week during every PE lesson. These pupils receive a certificate and their achievements are recognised and celebrated.</li> </ul>	<ul style="list-style-type: none"> <li>• We have plans to further develop the profile of PESSPA at Florence Melly by; creating an PE Superstar display areas to celebrate our sporting achievements and raising the profile of our annual Sports Day. We plan to hold the Sports Day at a local athletics track and invite parents/carers to the event.</li> <li>• It is our intention to hold further whole-school events, including Inter and Intra</li> </ul>

<ul style="list-style-type: none"> <li>• Celebrating sporting achievements during our weekly celebration assemblies.</li> <li>• Promoting PESSPA through our weekly newsletters and social media platforms.</li> </ul> <p><b>Key indicator 3 (£2,375 – 12.2%)</b> Increase confidence, knowledge and skills of staff in teaching PE and Sport.</p> <p>Key actions in this area included:</p> <ul style="list-style-type: none"> <li>• Investing in specialist CPD so that staff have the confidence and skills to deliver a high-quality PE curriculum.</li> <li>• Allocating dedicated leadership time to ensure that the subject of PE is well led and that local and national initiatives and developments are implemented at Florence Melly Community Primary School.</li> </ul>	<p>Pupils tell us that they enjoy receiving these certificates.</p> <ul style="list-style-type: none"> <li>• Our PE Subject Lead frequently presents sporting achievements to the whole-school community during our celebration assemblies. Children receive a range of medals and certificates for their achievements in cross-country, athletics, football and other sports.</li> <li>• Our vibrant Twitter feed and informative weekly newsletter often contain items relating to sporting events and achievements. We use the hashtag #flomellyphysicaleducation to capture these on social media.</li> <li>• Pupils told us that they would like to play Quidditch. Specialist equipment was purchased and staff received CPD to help them deliver the new initiative. We held a KS2 Quidditch Championship, which was well received by pupils.</li> </ul> <p>We have improved staff confidence, knowledge and skills by:</p> <ul style="list-style-type: none"> <li>• Purchasing a scheme of work (Get Set 4 PE) in order to create an exciting and engaging curriculum for all pupils.</li> <li>• We have built capacity by appointing a specialist Sports Coach to deliver our PE curriculum. Our Sports Coach is led by a competent and effective PE Subject Lead.</li> <li>• Our PE Subject Lead attends appropriate training in order to keep up to date with local and national priorities.</li> <li>• Staff meeting time is allocated to keeping staff up to date with developments in PE and staff receive appropriate training to ensure that they have the skills to effectively deliver the curriculum. Staff recently received specialist Quidditch and orienteering training.</li> </ul>	<p>competitions throughout the 2023/24 academic year.</p> <ul style="list-style-type: none"> <li>• PE and Sport Ambassadors will be selected and inducted into the role. We want to empower our pupils to drive improvements in PE and Sport across the school; influencing the provision on offer at our school.</li> <li>• Our PE Subject Lead has organised to deliver CPD for all staff on our scheme of work. This is due to take place in September 2023. All teaching staff will be responsible for teaching PE in 2023/24, supplementing and enhancing the lessons taught by our specialist Sports Coach.</li> <li>• Our PE Subject Lead will be encouraged to attend local and national subject leadership meetings/briefings/training, appropriate to the role.</li> </ul>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p><b>Key indicator 4 (£6,290 – 32.2%)</b> Providing broader experiences of a range of sports and activities.</p> <p>Key actions in this area included:</p> <ul style="list-style-type: none"> <li>• Increasing participation in extra-curricular school clubs by providing a range of exciting opportunities for the children to participate in.</li> <li>• Providing residential trips so that pupils can participate in activities that would normally be 'out of reach'.</li> <li>• Engaging with the LFC Foundation and Everton in the Community so that pupils have the opportunity to attend live football matches.</li> </ul>	<ul style="list-style-type: none"> <li>• Our PE Subject Lead received additional leadership time to support staff and monitor the effectiveness of PE in our school.</li> <li>• Specialist athletics coaches have delivered workshops for pupils and staff have shadowed the experts, engaging in powerful CPD to help increase their skills.</li> </ul> <p>Significant improvements were made in this aspect in 2022/23.</p> <ul style="list-style-type: none"> <li>• We provided a significantly improved extra-curricular offer for our pupils in 2022/23. Sports clubs took place almost every night after-school and were very well attended.</li> <li>• A variety of new sports were offered including: tennis, Irish dancing and Quidditch, alongside more traditional sports like football, multi-sports and athletics and these proved to be a success.</li> <li>• Pupils frequently attended live football matches and opportunities that would normally be 'out of reach'.</li> <li>• Pupil voice revealed that pupils enjoyed the residential trips and valued the opportunity to try new activities and experiences.</li> </ul>	<ul style="list-style-type: none"> <li>• It is our intention to further improve and enhance this provision in 2023/24, offering a wider range of sports including archery, golf and judo.</li> <li>• Leaders plan to improve the systems used to collect and analyse the participation data so that we can better target specific groups of children and identify gaps in our provision.</li> <li>• To explore providing residential and outdoor/adventurous opportunities to pupils across the school.</li> </ul>
<p><b>Key indicator 5 (£630 – 3.2%)</b> Increase participation in competitive sport.</p> <p>Key actions in this area included:</p> <ul style="list-style-type: none"> <li>• Engaging in the inter-school competitions provided through the LSSP membership and through our networks at Liverpool Football Club.</li> <li>• Developing links with local schools in order to provide more opportunities for pupils to participate in competitive sport.</li> </ul>	<p>More modest improvements were made in this area in 2022/23 and increasing participation in a range of competitive sports will be prioritised next year.</p> <ul style="list-style-type: none"> <li>• Pupils represented the school in a whole-host of sporting competitions and disciplines including; football, athletics and cross-country.</li> <li>• Our established cross-country and athletics teams continue to grow from strength to strength with pupils representing both the school and country in these disciplines.</li> </ul>	<ul style="list-style-type: none"> <li>• Further develop our provision for intra-school competition by creating whole-school drop-down days and events (Flo Melly Olympic games/Quidditch Championships etc).</li> </ul>