



### Year 2 Curriculum Map - Spring Term 2024 (Second Half-Term)

<b>Year 2</b>	6 Week Half Term (Monday 19th February - Thursday 28th March 2024)						
	19/02/24	26/02/24	04/03/24	11/03/24	18/03/24	25/03/24	
<b>Cultural Capital Curriculum</b>	<b>Our Core Value Theme for the Half-Term</b>	<h1>APPRECIATION</h1>					
	<b>Whole-School Overarching PSHE/RSE Theme(s)</b> These themes are explored during our 'PSHE/Cultural Capital' lessons.	<b>Healthy and Happy Friendships</b>			<b>Similarities and Differences</b>		
	<b>Whole-School Cultural Capital Theme(s)</b> These are the focus for our weekly 'Cultural Capital' assemblies.	Staying Safe Online	Rock your Socks	Our Liverpool Home	Fairtrade	Ramadam	Cultural Traditions and Diversity
	<b>Whole-School Mental Health Focus Theme for the Half-Term</b>	<h2>REMEMBER THE SIMPLE THINGS THAT GIVE YOU JOY</h2> <p><b>Whole-school celebration day:</b> Friday 22nd March 2024</p>					

<b>Core Curriculum</b>	<b>Core Text(s)</b>		<b>Reading</b>	<b>Writing</b>	<b>Maths</b>	<b>Science</b>
	<p>The Rhythm of the Rain by Grahame Baker-Smith</p> <p>Little People, Big Dreams - David Attenborough</p>	<p><b>The Rhythm of the Rain by Grahame Baker-Smith</b></p> <p>Contemporary narrative picture book, exploring aspects of the water cycle and the circle of life.</p> <p>Strong themes of environmental responsibility, belonging and world perspectives.</p> <p><b>Little People, Big Dreams - David Attenborough</b></p> <p>Illustrated biography exploring the importance of understanding the natural world. Specific links to Living Things and Animals in Science. Contains a high volume of Tier 3 Science vocabulary.</p>	<p>Stories from other cultures</p> <p>Recount from personal experience</p>	<p>Geometry - Properties of Shapes and Position and Direction</p>	<p>Revisit: Living things and their habitats/ Materials</p>	

<b>Broad and Balanced Curriculum</b>	<b>Humanities</b>	<b>History</b> - Events beyond living memory (Great Fire of London)
	<b>Art and Design/Design Technology</b>	<b>Design Technology</b> - Textiles - Roll up, roll up for the best puppet show in town!
	<b>Religious Education</b>	Expressing (Religious and spiritual forms of expression; questions about identity and diversity) How and why do we celebrate special and sacred times?
	<b>Physical Education</b>	Striking and Fielding - Tee-ball
	<b>Computing</b>	Storing and presenting data - Pupils are taught what data is, and how we store that data in different ways. Storing data on a computer allows us to quickly sort and present it as information in graphs and charts.
	<b>Music</b>	Recognising Different Sounds - How Does Music Teach Us About Our Neighbourhood?
	<b>Spanish</b>	Fruits and vegetables vocabulary/Vocabulario de frutas y verduras Fruits and vegetables likes and dislikes/Los gustos de las frutas y las verduras