



Year 4 Curriculum Map - Summer Term 2024 (First Half-Term)

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| Year 4 | 6 Week Half Term (Monday 15th April - Friday 24th May 2024) | | | | | |
| | 15/04/24 | 22/04/24 | 29/04/24 | 06/05/24 | 13/05/24 | 20/05/24 |
| Cultural Capital Curriculum | Our Core Value Theme for the Half-Term | | | | | |
| | Whole-School Overarching PSHE/RSE Theme(s) These themes are explored during our 'PSHE/Cultural Capital' lessons. | Caring and Responsibility | | | Families and Committed Relationships | |
| | Whole-School Cultural Capital Theme(s) These are the focus for our weekly 'Cultural Capital' assemblies. | Our DREAMS Core Values | Earth Day | Eid | Children's Book Week | Local History Month How History Changes The Future |
| | Whole-School Mental Health Focus Theme for the Half-Term | DO WHAT YOU CAN, ENJOY WHAT YOU DO, MOVE YOUR MOOD Whole-school celebration day: Friday 17th May 2024 | | | | |

| | Core Text(s) | Reading | Writing | Maths | Science |
|------------------------|--|--|---|------------|-------------|
| Core Curriculum | Varjak Paw by SF Said | Varjak Paw by SF Said Contemporary narrative chapter book full of mystery and suspense. Themes of tenacity, bravery, self-belief, adventure, urban living and ancestry. The Wind in the Willows by Kenneth Grahame Heritage narrative text with an essential cultural reference. Classic adventure story featuring anthropomorphism and rich, challenging language. Themes of adventure and friendship. | Stories from other cultures First person diary entries | Statistics | Electricity |
| | The Wind in the Willows by Kenneth Grahame | | | | |

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| Broad and Balanced Curriculum | Humanities | Geography - Revisit: Rivers/Map skills - environmental regions of Europe, Russia, North and South America |
| | Art and Design/Design Technology | Art and Design - Terri Freidman - Textiles - Abstract is Where it's at! |
| | Religious Education | Living (Religious practices and ways of living; questions about values and commitments) What can we learn from religions about deciding what is right and wrong? |
| | Physical Education | Athletics - Track and Field |
| | Computing | Smarter searching and online safety - Pupils gain awareness of the best ways to use a search engine and to continue to develop awareness of online dangers. |
| | Music | Expression and Improvisation - How Does Music Shape Our Way of Life? |
| | Spanish | Clothes and colours: What are you wearing?/La ropa y colores: ¿Qué llevas puesto? and Seasons and clothes/Las estaciones y la ropa |