

	Year !	5 Curriculum Ma	ap - Spring	g Term 20)24 (Seco	ond Half-	Term)		
		6 Week Half Term (Monday 19th February - Thursday 28th March 2024)							
Year 5			19/02/24	26/02/24	04/03/24	11/03/24	18/03/24	25/03/24	
Cultural Capital Curriculum	Our Core Value Theme for the Half-Term		APPRECIATION						
	Whole-School Overarching PSHE/RSE Theme(s) These themes are explored during our 'PSHE/Cultural Capital' lessons.		Healthy and Happy Friendships			Similarities and Differences			
	Whole-School Cultural Capital Theme(s) These are the focus for our weekly 'Cultural Capital' assemblies.		Staying Safe Online	Rock your Socks	Our Liverpool Home	Fairtrade	Ramadam	Cultural Tradition and Diversity	
	Whole-School Mental Health Focus Theme for the Half-Term		ocus REMEMBER THE SIMPLE THINGS THAT GIVE YOU JOY Whole-school celebration day: Friday 22nd March 2024						
Core Curriculum	Core Text(s)		Reading		,	Writing	Maths	Science	
	It bestIt is and IS is and 		Boy in the Tower by Polly Ho-Yen Contemporary science-fiction narrative, narrating some of the joys and challenges of living in an urban community. Themes of mental health, young carers, friendship, trust, resilience and anxiety. Daffodils by William Wordsworth Heritage poem by a seminal British poet, containing challenging and archaic language.		rative, llenges of y. F carers, I nxiety. Poe vorth	Playscripts Biography ems that use word play	Geometry - Properties of Shapes and Position and Direction	Earth in Space	
Broad and Balanced Curriculum	Humanities	5	Geography - Four and Six Figure Grid References						
	Art and Design/Design Technology		Design Technology - Cooking and Nutrition- It's Carnival Time!						
	Religious Education		Expressing (Religious and spiritual forms of expression; questions about identity and diversity) If God is everywhere, why go to a place of worship?						
	Physical Educa	tion	Striking and Fielding - Cricket						
	Computing	Stop motion	Stop motion animation - Pupils learn about all aspects of stop frame animation. They storyboard their own story before using a software package to create their own stop frame animation.						
			Enjoying Musical Styles - How Does Music Teach Us About Our Community?						

Spanish

IF YOU CAN DREAM IT, YOU CAN DO IT!

Parts of the body and 'it hurts me'/Partes del cuerpo y me duele/me duelen and Physical and psychological description/

Descripción física y psicológica