



### Year 5 Curriculum Map - Summer Term 2024 (Second Half-Term)

<b>Year 5</b>	7 Week Half Term (Monday 3rd June - Friday 19th July 2024)						
	03/06/24	10/06/24	17/06/24	24/06/24	01/07/24	08/07/24	15/07/24
<b>Cultural Capital Curriculum</b>	<b>Our Core Value Theme for the Half-Term</b>	<b>EMPOWERMENT</b>					
	<b>Whole-School Overarching PSHE/RSE Theme(s)</b> These themes are explored during our 'PSHE/Cultural Capital' lessons.	<b>Coping with Change</b>			<b>Healthy Bodies, Healthy Minds</b>		
	<b>Whole-School Cultural Capital Theme(s)</b> These are the focus for our weekly 'Cultural Capital' assemblies.	Pride Month	Shavuot	World Refugee Week	World Refill Week (Recycling)	Fundamental British Values - Individual Liberty	Celebrating Our Achievements
	<b>Whole-School Mental Health Focus Theme for the Half-Term</b>	<b>FIVE WAYS TO WELLBEING</b> <p>INTRODUCE THESE FIVE SIMPLE STRATEGIES INTO YOUR LIFE &amp; YOU WILL FEEL THE BENEFITS</p> <p><b>Whole-school celebration day:</b> Monday 1st July 2024</p>					

<b>Core Text(s)</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>	<b>Science</b>
<p>Five Children and It by E. Nesbitt</p>	<p><b>Five Children and It by E. Nesbitt</b></p> <p>Heritage fantasy narrative by seminal author and poet; full of rich, archaic and challenging language.</p> <p>Themes of history, attitudes to gender, race and social discrimination.</p>	<p>Balanced argument</p> <p>Biography</p> <p>Poems which explore form</p>	<p>Critical content recap/Target specific areas identified through the assessment process as needing additional teaching time</p>	<p>Forces</p>

<b>Humanities</b>	<b>Geography</b> - Revisit world cities, biomes and environmental regions/Ordnance Survey (OS) map skills and fieldwork
<b>Art and Design/Design Technology</b>	<b>Design Technology</b> - Frame Structures - Dragon's Den
<b>Religious Education</b>	Living (Religious practices and ways of living; questions about values and commitments) What does it mean to be a Muslim living in Britain today?
<b>Physical Education</b>	Net and Wall Games - Volleyball
<b>Computing</b>	3D modelling - Children learn to design models using online CAD software.
<b>Music</b>	Battle of the Bands! How Does Music Connect Us with the Environment?
<b>Spanish</b>	Spanish Culture Topic and Revisit themes/revision de todos los contenidos